

5-1-1974

## Innovator, 1974-05

Student Services

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# Propose tri-semester plan



RAMONITA SEGARRA  
President Engbretson met with several student organization leaders April 17 at

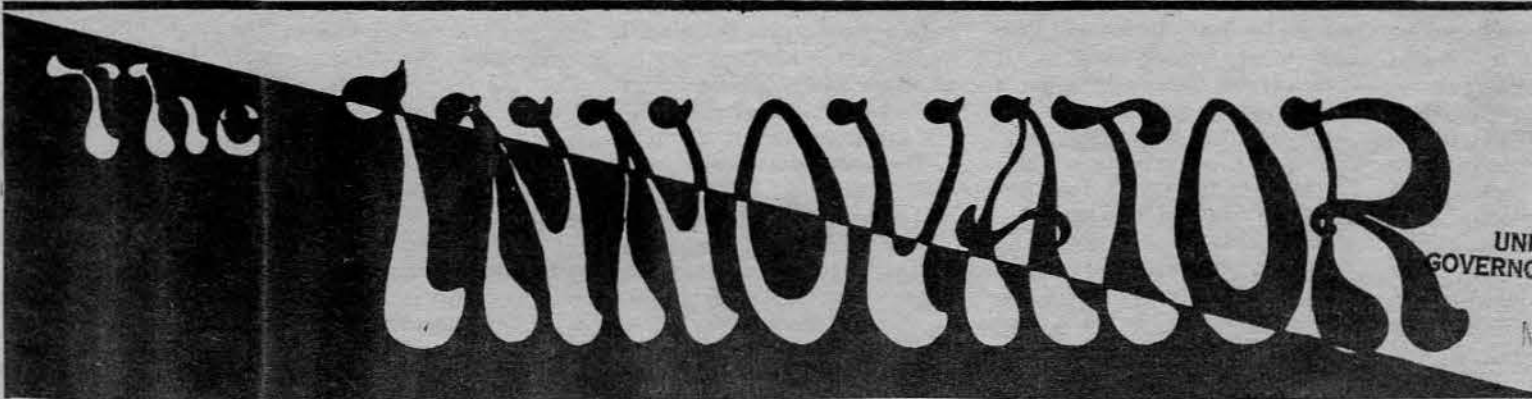
GSU. The issue discussed was the rationale behind the upcoming change from the 8 week sessions to 15 week sessions. "Eight weeks is killing us

logistically," said the President.  
Included among several crucial factors are; overworked staff and faculty: A&R are overworked, payrolls are constantly being issued, and support units are going under as a direct result of our calendar. GSU must convert into a trimester calendar that will be effective September 1974. The Board gave President Engbretson unanimous approval of the 15 week sessions. The North Central Association will not give accreditation to GSU if the new calendar does not come into effect.

When asked why GSU didn't open with 15 weeks sessions, the President replied, "We didn't foresee well enough the fact that a large percentage of students work full time." The completion rate at GSU is 40%-42% and 7%-9% no show, while at most universities it is 90%. There is a constant turnover of faculty and students at GSU and the new calendar is supposed to alleviate this problem. In addition, students and faculty will get longer breaks at Christmas time and between sessions. There could be a 40% load reduction, remarked the

President.  
The question of GSU losing their uniqueness was brought up but defended by the President. "I can see programs being improved," said President Engbretson. As it stands now Co-Op education can be improved, students are not going to be overworked, and the faculty and staff will have more time to think, implied the President.  
"This institution is my wife, my mistress, I damn near put my heart into this institution. I will not see it fail," proclaimed the President.

May 1-15  
1974



Volume 3

Number 8  
UNIVERSITY LIBRARY  
GOVERNORS STATE UNIVERSITY

MAY 13 1974

## Accrediting Association Consultant Addresses UA

... DR. RICHARD DAVIS, Dean of the School of Education at the University of Wisconsin-Milwaukee, visited GSU for two days as a consultant for the North Central Accrediting Association. He reviewed the University's draft of a self-study, met with the Self-Study Planning Group, visited other parts of the University and culminated his visit with a summary of his observations to the University Assembly at its March meeting.

Saying, "We need universities like GSU," Dr. Davis sighted numerous strenghts of the University, including its innovative nature which he said has been largely preserved since he visited in December of 1972 when he led an accrediting site visitation team that resulted in GSU's gaining the status of "recognized candidate." Also considered strong points for the University were the University's high resource base, the support of the Board of Governors, the faculty, community involvement, the nature of the University's clientele from the community colleges which the University seems to understand, the concepts inherent in the four Colleges, the concept of cooperative education, the follow-up studies the University is doing of its former students, the library (which Davis claimed is looking more like a Learning Resource Center since he last fisited), and the physical plant.

Davis also noted that while GSU says it is working toward developing 25% of its instructional program as self instruction materials and that 10% should have been completed by now, in fact only 1% is currently being offered. He suggested that the gap is getting further apart, that faculty have not worked toward it and perhaps students don't want it. The time table, he suggested, needs to be revised.

Citing current and previous weaknesses, Davis had several

Continued on page 4

## Prepare Students To Teach

A student may teach secondary school business subjects after completing the State-of-Illinois certified program in urban business teacher education at Governors State University.

The undergraduate program in the College of Business and Public Service is designed to provide students with the competencies essential to initial employment as a business teacher.

Since students in the program have various educational and work experience backgrounds, they are encouraged to work with an adviser to design a plan of study tailored to their individual interests.

The graduate program in urban business teacher education is designed to update the practicing business teacher's knowledge of trends, issues, and strategies in business education.

Moreover, the program provides practicing teachers an opportunity to increase their knowledge of accounting, economics, finance, information systems, management, and marketing.

Continued on page 3

THE ENTIRE GOVERNORS STATE STUDENT BODY IS URGED TO CONTRIBUTE SPECIAL INTEREST ARTICLES, IDEAS, CARTOONS, POETRY, EDITORIALS, QUESTIONS AND COMMENTS TO STUDENT PUBLICATIONS. THE INNOVATOR. CREATIVITY IN ANY FORM CAN BE SHARED THROUGH YOUR STUDENT NEWSPAPER.

## Participation Vital

# INVOLVEMENT A MUST

Monday and Tuesday, April 20 and 21, the Student Services Advisory Committee sponsored a two-day Workshop and Orientation for the purposes of getting input from the Student Body as to programs, services and activities that will be financed by the Student Activity fee during the upcoming fiscal year.

Approximately 200 students gave input as to the programs, services and activities they would like to see their \$7.50 pay for. This was only a small showing of the more than 2,000 students who attend GSU (either full- or part-time) and who pay the \$7.50 activity fee.

So, students, where were you???

If you and your activity fee are to be served wisely and to the best of your interest, your input is greatly needed. If you have not as yet completed one of the Student Activities surveys, please take a few moments and visit the Student Services Office. Again, it takes only a few minutes of your time to fill out a survey that will provide your student representatives with insight when determining what programs, services and activities you, the student, would like.

During this past year, we were able to service you in many different ways. For instance:

Child Care \$2500.00  
(There are hopes that this

amount will be matched and even raised in the upcoming fiscal year.)

Transportation \$9750.00  
Student Travel \$13000.00

(We were able to accommodate approximately 65 students travelling to conferences and workshops across the country.)

Each college unit received funds (\$1000.00, respectively) to sponsor its own activities with an emphasis on Speakers/ Guest Lecturers. \$4000.00.

The Innovator \$13219.65  
Eight Clubs/ Organizations received a total of \$8000.00

Financial Aids received funds for short-term and emergency loans to students \$5000.00.

Social Activities/ Entertainment (includes bus trips and free tickets to events) \$17000.00.

Please don't forget (SSAC) sponsors the Free Typing Service and the GSU Bus Subsidy.

Of course, there were other allocations made with repect to SSAC move to the new campus that were never expended because we have thus far had no need for them; however, those monies will be included in the next year's budget.

SO NOW'S THE TIME -- GET INVOLVED! Give some input by completing the surveys. Also attend SSAC meetings which are held every 1st and 3rd Thursday of each month.



# Editorials

The views expressed here are



not necessarily those of the University.

## The Land Beyond Beyond

By ROBERT A. BLUE



### To The Editor

Dear Sir:

I was greatly concerned by the story in your edition of April 1 entitled: "Student and worker escape injuries" (Page 1). The article reports that a student narrowly missed being severely injured when a cable broke in the equipment room of the LRC. We should all be thankful that tragedy was avoided, and the Innovator was certainly right in running the story. What concerns me, however, is the unmistakable implication in the article that the mishap was the fault of a particular member of the LRC staff. This does a great disservice to that staff member. The attribution of blame regarding accidents or

near-accidents to life and limb is a very serious matter. It should be done only after a thorough investigation of all the facts by an impartial body. There is no indication whatsoever in the article that any attempt was made to gather in all the facts, to interview all the parties concerned, and to present the report in an impartial manner. The result is an article which makes a serious and unsubstantiated allegation against the integrity of a member of the GSU faculty and which casts the good sense of your reporting and editorial staff in an extremely bad light.

Sincerely,  
T.D. Ainsworth, ICC

There is a small space next to the Innovator office that Bill Braisley promised to student organizations. But nothing has been done as of yet. Student organizations where are you? I need information about a camping trip, about veterans; I need help from BPS Club. Where is student organization? Isn't this university for students?

LOST

In the April 15, 1974 edition of the Innovator, I read an article written by Shirley Mullinix about the College of Cultural Studies. Included in the article was a comment by a student saying, "Most Civil Service personnel have either left or are in the process of leaving and the Dean is responsible."

I have been employed in CCS as a secretary for almost two years. It is true that recently we have lost three secretaries, but to say the Dean is responsible is totally untrue. We lost one secretary who is adopting a baby soon; and two others left to accept jobs that better suit their respective fields. All of these moves were initiated before the chaos and confusion over the evaluation of the Dean. Coincidentally, their departures coincided with the Dean's evaluation. The biggest Civil Service problem in the College is the lack of help.

Continued on page 3

Dear Sir:

I am a recognized business man in the GSU area. Like most of my colleagues, I have been approached by members of your student body asking my support of your school newspaper through business ads. Being aware of the positive influences your school might have on my business, I decided to give it a try.

After reading several issues of the publication, I became increasingly dismayed. Its lack of taste and intelligent content become more and more annoying. The March '74 issue reached an all time low with its "poem" (a term loosely used), signed by CATS and dated Christmas 1973. It's a sad day for our community when a multi-million dollar institution, established as a source of higher learning and community involvement, allows such obscene and offensive literature to infiltrate our area. It is hardly befitting a senior university. One can read the same lack of journalistic professionalism in any public washroom wall. This certainly isn't indicative of what we had hoped you would bring to our community.

As one of the many who has been watching GSU with hopeful optimism, I must admit that I am very disappointed.

A concerned citizen

### INNOVATOR STAFF MEMBERS

Herbert Williams	Editor
Lloyd DeGrane	Co-Editor
Ramonita Segarra	Co-Editor
Tom Mandel	News Editor
Robert A. Blue	Manager/Editorial Dr.
Anna Harris	Columnist
Shirley Mullinix	Reporter
Jonathan Woods	Reporter
Betty Lewis	Sec. & Reporter
Colleen Green	Secretary
Christine Jones	Photographer
Juan Cueva	Photo-Journalist
Anthanasios Caravasellas	Reporter

...Credo...

To boldly go where no other newspaper has gone before in pursuit of honesty, fairness and truth in all that we publish.

Once upon a time there was an idea. Not just a plain old idea that vanishes soon after it's born but a "great idea," one of the greatest in all the land. However, as great ideas go, time began to test the willingness to "work it through" by many of those swept away by the magic fulfillment of "innovative and innovating" involvement.

The great idea was to establish a learning environment where men, women and children could learn and teach; without the fears and restrictions found in the other world, i.e. "real world"

And thus the call went out and the varied schools of thought did gather. They gathered in a rather humble spot of flat land, corn and crows; far removed from the deadly dynamics of megalopolistic living; by design quite suitable for germination of fresh or new approaches to the problems of mankind. What a great idea!!!

One part of the great idea requires that one learn by doing. Learning is then actions and a feeling of personal growth from that action. Personal growth takes the form of attitude and this is what the great idea is all about. I am told by many voyagers on this space ship "GSU" that the great idea is in danger!!!

No need for alarm, not the total great idea is in jeopardy, but a growing attitude towards the attitude embraced and promoted by the great idea.

Simulating the "real world" at GSU, and not intergrating the results in attitudes and action is contradicting learning by doing by not doing.

The varied schools of thought would be wise to consider though they gather in one place, it is not self-sustaining, therefore, perseverance and attitude of mutual humaneness are linked with research and resources. For as we gaze out, perceive and interact in the "real world" so do "it" as lightwaves reach across time and space; behold, and disturb those of us actively transforming the great idea. Tary not, varied schools of thought on space ship GSU in your eagerness for excellence in high esoteric nebulo sity; casting aside respect for each other as we strive to create a new attitude. This new attitude should not be one of isolation, rather one of interaction coupled with the reality of knowing that in the "real world" new attitudes and actions destroy the old ways and their attitudes. The destruction is not of respect for the old methods as it is of the old attitudes in which traditional ways of modus operandi; strive. Time remains as both friend and foe to the great idea and now another test is at hand, the evaluating and assessment of products and of the great idea itself.

Will the evaluators of the great idea bring the tools used in the real world to evaluate this our "new" learning environment? Of course they will. Yet are these methods and tools the only ones they will use!!? Such a dreaded thought!! Aren't we inhabitants of the attitude of evaluating the process of evaluation? "Without fear" need not imply "without responsiveness," to the needs of the varied schools of thought within and without. The N(orth) C(entral) A(ccreditation) A(ssociation) need not be feared and given pompous ceremony as tact; rather geared and involved as a result of fact derived at by the uniqueness of our learning environment. Then add the results from the resistance we encounter as we implement the great idea. Surely that is of some value. Perhaps even a variable in the evaluating process.

The varied schools of thought striving to present to the "real world" a picture of unity and understanding; at the same time they must be aware of the absurd claim of innovation without simultaneous attitude change will be seen on the smiling faces at GSU: Alas the story of the great idea must end on this note, yet once upon a time attitude change was not seen as a part of the new learning environment. Now the evaluators make it desirable if not mandatory.



### ISSUE

#### FORGIVE

##### Who Needs Amnesty?

In the last issue of the Innovator, Mr. Skyer remarked that amnesty should be given to persons who have received less than honorable discharges before Draft Evaders.

Let me say that I agree fully with Mr. Skyer that bad discharges are not only unfair, but abominable. A person can be branded for most of his life for offenses that are trivial or nonexistent on the outside of military justice. However, the people that received such discharges are aware of what is expected of them while they are performing their military duties. If they fail in their obligations, it is by choice, not accident.

Mr. Skyer remarks that draft evaders should have faced the consequences of their actions. In other words, stay, be convicted of a felony, and then be thrown in jail. Will this not punish them for the rest of their lives?

As a veteran, I am aware of military obligations. I can not understand Mr. Skyers' rationale for people who received less than honorable discharges. He refers to them as people "who attempted to serve" and people who "tried to serve." These people always had a choice to make before they committed such actions that led to their discharge. You need not try or attempt to serve when everything you must not do is not only written down in regulations, but is spelled out verbally for your entire term of service.

(There are certain people that cannot adapt to military life that receive general discharges early in military life. But a general discharge has no stigma attached and reverts to an honorable discharge after a certain specific period of time.)

So, I ask Mr. Skyer, what is the difference between a draft evader and a person who received a less than honorable discharge?

I conclude there is not any difference. Both parties had only two choices; obey or disobey a given law. Both parties, after making their decisions, must expect to suffer the consequences.

Mr. Skyer says that people who received less than honorable discharges "deserve a fair chance to live without being punished for life." I say, let all the people that have been destroyed by the military complex in this country, be given a fair chance to live without being punished for the rest of their lives. Let us forgive all of them Mr. Skyer, not just some of them.

Stephen P. Aultz  
CEAS



Continued from page 2

The Dean has been very cooperative in trying to bring in replacements for the departing secretaries and has even employed temporary help.

I think it is unfair of the reporter to question a student regarding Civil Service matters and quote the student publicly. If you want to know about Civil Service problems in the college, talk to a Civil Service employee, and you will find that the problem is not simple collegial, but university wide.

Our Dean works hard to make working conditions as pleasant as possible and to alleviate unnecessary problems caused by our "secretarial shortage." The problems incurred in the College at this time are not caused by nor can they be controlled by any one person. I think people expect too much and tend to blame everything on the Dean when some of the fault lies within themselves.

Marcia Smith, Secretary  
College of Cultural Studies

Continued from page 1

## In BPS

The graduate program also serves students who hold a baccalaureate degree and now want to pursue a teaching career. Such students may earn both the master's degree and state certification by pursuing a plan of study which combines undergraduate and graduate modules.

The College of Business and Public Service at Governors State University offers an undergraduate program leading to the bachelor of arts in business and public service and a graduate program leading to the master of arts in business and public service.

Within each of these programs are areas of emphasis in business administration, business education, office administration, and public service.

The business education area offers office administration at the undergraduate level and urban business teacher education at both the undergraduate and graduate levels.

## Engbretson Co-authors Paper

PARK FOREST SOUTH, Ill. — The school administrator as a relational leader of communities is discussed in a professional published paper co-authored by the president of Governors State University.

Dr. William E. Engbretson and five other educators constituted a task force of CFK Ltd. Associates. Founded by Charles F. Kettering II in 1967,



## Local Artist Shows Work

By LLOYD DEGRANE  
"Art should have substance—that is, meaning, value, it should project a message" declared Jose Williams, IIT graduate student and professionally established urban artist.

Mr. Williams was here to display his creations of fine art serigraphs and silk-screens. An array of his products dons the natural wood paneled walls of the Community Conference Room. The exhibition complete with a slide presentation will remain at the university until Saturday, April 27.

Silk-screening, isn't "nouveau art" by any means, asserted Williams. "Processes using silk-screen techniques are as old as the 'great Wall' of China, the Egyptians used a form of stenciling around the

times of the pyramid construction" professed the urban born artist.

Aside from aesthetic success, the exhibit should precipitate student concern for a future module in the process of silk-screening. "Possibly, CCS students could push for a Fine Arts module" added Frankie Barnes, Student Activity Director.

Serigraphs (a print made by the silk-screen process) and silk-screens are not limited to stenciling alone. "Silk-screening can be used to extend the photographic process, any picture taken with a camera can be silk-screened" asserted Williams.

The process itself isn't all that complicated. However, a lot of time and effort is directed at improving quality and

design.

Williams said that his involvement in silk-screen designs and serigraphs dates back 15 years. He's been an entrepreneur and a professional artist, in the Chicagoland area for 10.

The largest serigraph Williams made is a four by eight feet abstract design. He quipped that, "silk-screens can be made wall-size if the artist wants one that big."

"EXPOSURE 74" is the name tagged onto the art exhibit. It's sponsored by Student Services, who's staff provided hors d'oeuvres and musical accompaniment (the GSU Jazz Group) for the show's university debut, April 8.

"Williams admits that many of his designs depict urban settings, but adds, "I enjoy

working on prints that reflect both urban and rural features" he expressed that "there is a need for people in general to be documented."

By the way, the process itself begins with a length of fabric (nylon or silk) stretched over a frame. Then a stencil design is imposed onto the material by means of a light-process. Black lines are drawn on the fabric (coated with an emulsion and sensitizer). Next, ink is forced thru the cloth, permeating the outlined surface. And VOILA, a silk-screen. Actually, there's more to it than that. But, if you desire additional information you'll have to "press" the issue at "EXPOSURE 74."

You can find more serigraphs and silk-screens at AFAM Studio, Chicago.

## Appeal of Chess

Governor's State University was recently visited by chess personality, Svetouar Gligoric, a Yugoslavian Grandmaster who is currently ranked as the fourteenth strongest player in the world. Gligoric who has beaten Bobby Fisher on occasion, speaks fluent English. He delivered a lecture on two recent games from the World Championship qualifying cycle. After the lecture he played 15 chess players simultaneously.

He won 13, drew 1, and lost one. Richard La Velle of Olympia Fields achieved a hard win from Gligoric, while your author escaped with a draw.

Gligoric's visit was sponsored by the Governor's State University Chess Club, which also holds tournaments and competes in intercollegiate matches. More information can be obtained by contacting Bill Whited or Jim Condron. Bill Whited

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## Tell It Like It Is

PARK FOREST SOUTH, Ill. — An official of the Federation of Organizations for Professional Women will speak at Governors State University.

Free to the public as well as university faculty, staff, and students, the address by Helene Guttman will be May 9. "Affirmative Action in Universities" will be her subject from 1 to 2:30 p.m. in

the GSU community conference room.

Informal discussion will follow from 3 to 5 p.m. She will meet with the university women's advisory council from 10 to 11:30 a.m.

Dr. Guttman is chairperson of the task force on liaison with government of the Federation of Organizations for

Professional Women.

With the Association of Women in Science, she is director of the affirmative goals and action committee.

She is professor of microbiology at the University of Illinois School of Medicine and professor of biological sciences at the University of Illinois at Chicago Circle.



Continued from  
page 1

## University Assembly

concerns, a few of them, he claimed, serious, which the University must address and provide either solid justification and arguments for current practices or alter and improve upon. These included the lack of a faculty development orientation at GSU (he noted a general orientation problem including student orientation), graduate programs which are not always clearly defined or delineated from undergraduate programs and high number of graduate students taking full time or more study while holding full time jobs. Davis thought this called into question the sufficiency or credibility of the instruction allowing students at the graduate level to accommodate several full time activities. He suggested that the University either develop an argument to justify or make some adjustments in its graduate programs.

The time table for cooperative education education where 20% of students are engaged at any one time is also not a reality (3% are now currently in co-op) and that the faculty and University are not treating this as a high priority item. Also noted was the previous accrediting association recommendation for a Vice President for Community Services which the University still does not have, but is now in the process of seeking.

Other areas of concern included the apparent lack of a module approval system to avoid overlaps which Davis hoped would be in place by Fall. Davis noted that while there seemed to be more going on between the Colleges since his last visit, there needed to be much more. A major concern involved the 42% non-completion rate of GSU students which Davis called "complete craziness" when faculty carry their current load and the high number of students from previous sessions still working on learning modules. He called into question the University's "session" calendar and made a strong recommendation for the University to get off the session calendar and into some other system. (President Engbretson joined in nothing that our current system with 2500 students requires the A & R people power and budget equivalent to Western Illinois' with 14,000 students and at this rate would require more than the computed equivalent of a system serving the 55,000 students at Ohio State when GSU has 6000 FTE students. A calendar change would reduce workload as much as 40% in many units.)

Davis also noted that the Assembly seemed to be moving correctly into more substantive areas and that the faculty was more knowledgeable about the University system but needed to meet more with itself within Colleges as a faculty to share and deal with common concerns as well as to become knowledgeable about the University and College systems being developed at GSU.

The accrediting planning group is now in the process of revising the self-study for submission to the North Central Association by May 1 and will make recommendations to the appropriate bodies to deal with the consultant's observations and directions before team visitation late in 1974.

## Financial Aid

# SCHOLARSHIPS AVAILABLE

Lloyd Degrane

"The 74-75 Illinois State Scholarship will cover the undergraduate cost of tuition and fees for the entire year," says Farook Alikahn, financial aids advisor. Mr. Alikahn, stated that prospective applicants should complete the I.S.S.C. forms before September of 1974.

The scholarship award will defray tuition cost beginning the September-October session and ending the July-August session of 1975.

What would be the chances of GSU students receiving the award? Mr. Alikahn responded "being low income oriented, it would be safe to say that between 65 to 70 percent of our

undergraduate students have a tremendous chance of getting the award, providing they apply for it."

The advisor further commented "last year alone the commission expected \$55,000,000 (that's million) worth of scholarships to be utilized by students of private and public colleges and universities in Illinois. However, due to some unknown reason most of the students in this state did not make use of this opportunity."

Students are not the only ones who will benefit from the scholarship award. The university itself will reap a number of benefits from students use of the state award.

Advantages the university and students will make the most of are;

1. Offsetting direct tuition increases.
2. Generating more student activity fees.
3. recognizing, on a state level, that GSU is a creditable candidate for more funding.

Mr. Alikahn again urged that students apply for the scholarships as soon as possible. He added "the awards are granted on a first come first serve basis."

The forms can be obtained at the department of Financial Aids or, by writing the Illinois State Scholarship Commission

Box 607, 102 Wilmot Road, Deerfield, Illinois 60015.

### ELIGIBILITY

REQUIREMENTS - Applicant must:

- 1) Be a citizen or permanent resident of the United States;
- 2) Be a resident of the State of Illinois (at least one parent, step-parent, or court-appointed guardian must reside in Illinois unless the applicant qualifies to file the Application as a self-supporting student, in which case the applicant must have resided in Illinois in some capacity other than as a full-time college student for six consecutive months prior to September 1, 1974);
- 3) Be a person of good moral character;
- 4) Be eligible to enroll as a full-time undergraduate student and be in good academic standing in an ISSC approved college, university, or hospital school of nursing as of September 1, 1974;
- 5) Not have received a baccalaureate degree; nor completed 150 semester hours or 225 quarter hours of college level coursework; nor received 8 semesters or 12 quarters of award payments, prior to academic year 1974-75.
- 6) Demonstrate financial need as determined by the Commission;
- 7) Submit the required application form by the Sept. 1, 1974 deadline date.



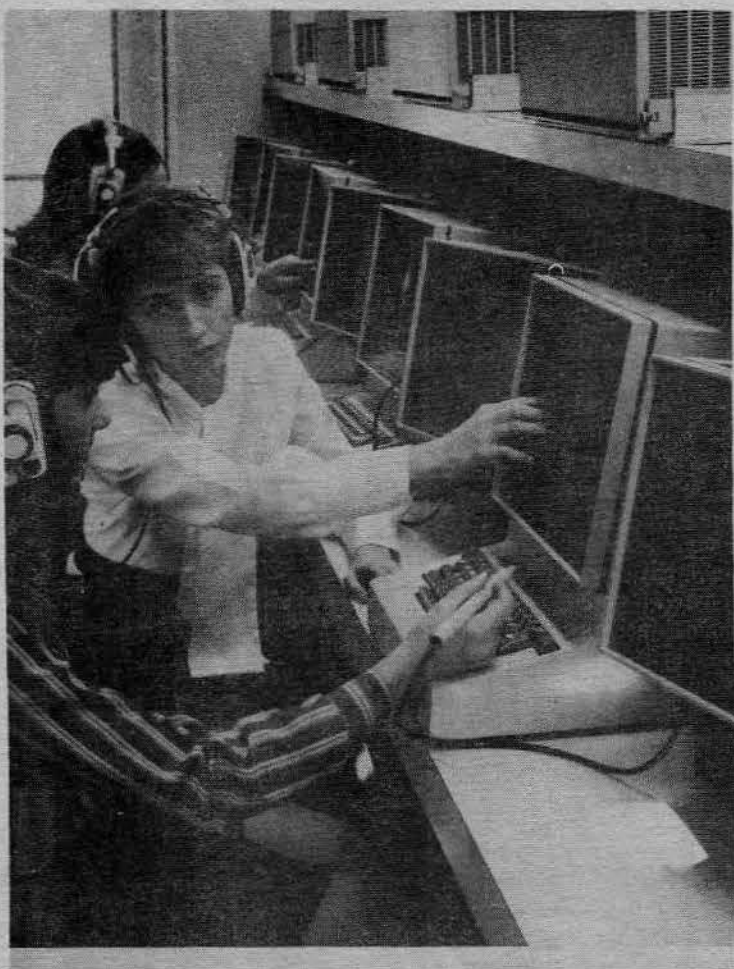
Farook Alikahn

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Penn State University's mobile van housing computer assisted renewal education programs (CARE) will be stationed at Governors State University. CARE modules for the May/June session will be early identification of handicapped children, diagnostic prescriptive teaching of preschool handicapped children, diagnostic prescriptive teaching of primary school handicapped children, and education of visually handicapped children. CARE will train teachers while they are on the job, as the facility will be operated day, evening, and weekends for 80 hours a week.

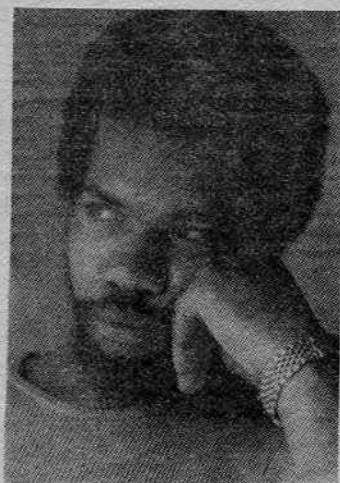




# Poetry



## Publishes 3rd Book



"O Woman  
"is a love affair  
"it is sad winds blowing  
"soft songs singing and  
"hiding their pastel notes  
"in lost sea-shells  
"it is a poet in bloom  
"a pisces-man loving  
"i've rained  
"and i've been rained on  
"i've blossomed and wilted  
"all according to my seasons  
"happiness/sadness/autumn/&  
somedays  
"but i've never stopped loving:  
"rainbows, storm clouds,  
sunsets  
"and vagabond winds that were  
"too-poor-to-be-zephyrs  
"i have life/i've been loved  
"and i've had a song  
"O Woman"

"O Woman" has been published as his third book of poetry by a graduate student at Governors State University.

Joe H. Mitchell, who conducts poetry workshops for elementary school children, gives poetry recitals, and appears on TV, is studying for his M.A. in language and literature in the College of Cultural Studies at GSU.

Among 74 poems in the new book are nine "O Woman" poems.

Dedication is "for my mother, bonnie mitchell, in which i am well-pleased, to the special women in my hope chest and to all Sisters (young and ageless) within the sound of my poem. here is a song of love for you...love...joe..."

The author of two other books of poetry, "One Room Shack" and "Black Odyssey," Mitchell is presently working on a book of blues poems and a book by/and for black children.

The great-grandson of an Arkansas ex-slave, he was raised on a farm and attended elementary school in Kankakee county, Ill., and was graduated from Chicago Wendell Phillips high school. After attending Kennedy-King College, he was graduated magna cum laude in sociology from the University of New Hampshire, where he was elected to Phi Beta Kappa.

His poetry is published by Natural Resources Unlimited, 3551 Roesner dr., Markham, Ill.



In time of passing pain  
Looking for the dawn  
You speak of jobs and dollars  
And I of flowers and unicorns  
A time of fitful dreaming  
Of silent peace for me  
The passing of years  
We two are not alike

by Michele Crowe

(MOTHER NATURE)  
The best damned piece, I've  
ever had!  
by Stan Schapiro

SHE lets me lay  
on HER breast  
and I can hug close  
HER shore-lines  
or go as far  
as I would dare  
and SHE lets me gaze  
upon HER nakedness  
in the winter  
and watch HER dress up  
in the sprintime  
and SHE puts on airs  
for me  
and clouds my vision  
then SHE opens HER heavens  
to me  
to show to me  
HER galaxies  
and showers me  
with such brilliance  
night after night  
or SHE will have some game  
with me  
of peek-a-boo  
with the clouds  
or hide and seek  
and tease me  
and tantalize me  
then gradually  
or suddenly  
create a sight  
so stunning  
as to leave me breathless  
yet wanting  
for more  
and I will  
declare that  
these are the best damned  
pieces  
I've ever seen.

When, from out HER skies  
SHE sends, plummeting down  
to me,  
little white winter messengers  
to caress me  
and I think  
I can stand no more,  
She will create  
Stalactites of ice  
to catch the natural lights  
to dazzle my sight  
with HER new frocks  
and HER frills  
as though I need more in-  
ducement,  
more enticing artifacts  
of HER nature  
to make me shout  
"YOU, YOU'RE the best  
damned piece  
I'll ever have."

SHE lets me play  
in HER woods  
with, on and among  
HER trees  
and SHE seduces me  
without even trying  
and I am invited back  
for more and more  
and I love HER  
and SHE  
lets me love HER.  
SHE's the best damned piece  
I've ever had.

Among HER many offerings  
are the blooms  
the fruits  
and the seeds  
SHE sows  
again and again  
and I can watch  
as they ripen  
and enjoy their blossoms  
and taste of their sweetness  
or of their tartness  
and SHE displays for me  
all of HER fruits  
in all their glory  
from out HER grounds  
or dangling  
from HER boughs  
teasingly  
invitingly  
from HER branches  
SHE beckons to me

to come in  
and to come back  
for more  
again and again  
and I say  
These are the best damned  
pieces  
I have ever had.

"Now,  
drench YOUR domain  
if you must  
and will,  
yet, never  
can you dampen me  
my spirits  
for I splash in YOUR pools  
and I dance  
on YOUR shores  
and I lay up  
at YOUR rocks  
and YOUR piers  
to greet YOU  
and to meet YOU  
and to be with YOU  
for the so little time  
that I can  
for that little time  
that WE can have  
together."

When SHE brings forth  
HER rainbows  
and SHE says,  
to me,  
"See?  
I am all colors  
and all things  
to you  
and though  
everyone else  
may share my splendors,  
none can declare  
more staunchly than you  
that I AM  
the best damned piece  
you ever will have."  
and when I rush  
to catch HER  
wherever SHE is  
SHE does not run  
from me.  
SHE remains  
alluring, exciting  
inviting  
and should I weary  
in my pursuit  
and should I tire  
finally  
of the games  
and when some

of HER players  
weary of me,  
then SHE will offer to me  
an eternal romance  
a final fling  
a final thrust  
caressing me  
once again  
to HER bosom  
tenderly taking me  
to nestle within HER wom  
and it's the best  
samed p — — —  
I'll ever have.

### MAY DAY DAWN, 1973

Multi gray-blue dark  
Dawn clouds  
Raggedly scudding  
Over the beaten meadows  
The wildlife symphony  
Bursts into song  
After  
Two days/nights long  
Trees then  
shaking when  
Black stormy inkybus  
Blew primeval  
Now  
Dawn creaks  
Stilly, but noisily  
Oaks quiver timorously  
The prairie grasses  
Shake themselves  
and reach  
always upward  
Toward the new light  
Orgasm's over  
Til when  
Beginning's begun  
Again, and again  
and again...

W. Engbretson

# BLOOD DRIVE SUCCESSFUL

Blood service of Chicago co-sponsored by health services and veterans club drew 89 pints of blood from 150 volunteers. All GSU students, staff, faculty and

administration and their families are covered for one year. If anybody needs the blood, contact Barbara O'Donnell in health services. Ext. 2168.

By Betty Lewis

My first experience donating blood was tantamount to trying out for a part in a Boris Karloff script. Granted, the Friday nights I spent watching "Screaming Yellow Theater", the Saturday Matinees of "Creature Features" and "Night Gallery" didn't help me to relax, even though flicks of that sort verify that the "Good Guys" always win. There's that nagging question of who is actually the "Good Guy". (I was not wearing a white hat.)

First of all, I must confess, while volunteering service toward blood drive, I had spent untold energy trying to convince passers-by to yield one pint of their precious body liquid. On occasion someone would ask, "What do you want, my blood?" I replied, "yes". If this failed to give them incentive to donate, so did my helper's imitation of Bela Lugosi . . . "I want your blood!"



Then there were the sincerely frightened ones: "No, I'm chicken." "OOOOOOOOOOOOOh!" "I'm scared shitless."

Of course there were the cop-outs: "I don't have any blood." "Why don't you take a 1/2 pint or a cup if you really need blood?" "If my boss found out I had a pint to spare I'd have to work harder."

There were also the ineligible: "I got the clap." "It's full of alcohol." "I need this blood to get through this session."

Being an advocate for female liberation, I admit being freaked-out when a woman told me, "My husband gave at the office."

I encountered my own apprehension when I was informed that I was close enough to the weight limit to donate, myself. Little did I know that the lunch I was treated to was something comparable to "fattening-up before the slaughter". In any case it was determined that I was eligible.

The "Ka-Chunk, Ka Chunk," of the motor withdrawing my blood brought flash-backs of the original Frankenstein. I fantasized Lightning flashes conducting energy into the pump. My friend and room-mate stood by vigilantly with a camera. This didn't make me too nervous. However, a discussion concerning, "you know when blood goes 'bad' because it smells like spoiled beef liver," kind of got to me.

Now some people might get the idea that I am downgrading blood giving, but I am not. I am very much for it—in fact, now that I have given, I am convinced ANYBODY CAN.

### RELIGION DISCUSSED

The College of Cultural Studies and the Campus Ministries Council are co-sponsoring a seminar, Religion as Liberation, Friday evening and Saturday, May 17th and 18th, 1974 in the GSU Community Conference Room. Historian, author, theologian, Dr. Martin Marty, assistant Dean, University of Chicago Divinity School, will keynote the program Friday night. Psychologist, Rev. Dr. John

Gorman, former rector of St. Mary's of the Lake Seminary, Mundelein, currently pastor, St. Michael's Church, Orland Park, Sociologist, Dr. Bobby Mills, and Urbanologist Dr. Larry McClellan of GSU's College of Cultural Studies will speak on Saturday. GSU students may earn one unit of credit through CCS for participation. Non-credit fee for the event is \$3.00.



# Atlanta Mayor Visits CSU

By JONATHAN WOODS

This reporter was very fortunate to have been on-hand when The Honorable Maynard Jackson, Mayor of Atlanta, Georgia spoke at CSU. This is a regal looking young man whom everyone seems to admire and respect.

Mayor Jackson spoke eloquently on a variety of subjects. He said:

1. The Democratic party presidential ticket of Kennedy-Wallace would rip the Democratic Party apart. Wallaceism is an anathema.

2. Democrats could be in real trouble if the Republicans ran Sen. Brooke in a presidential election.

3. Politics, not economic power, is Black America's most important weapon in their struggle for freedom.

4. The U.S. has a grossly imperfect, racist, oppressive political system but a logical, persistent, hard-nosed approach can change the way the masses live.

5. He strongly disagrees with advocates of violent revolution for moral, historical and pragmatic reasons.

6. Delegates to the National Black Political Convention were too preoccupied with the Middle East Conflict while ignoring Newark (New Jersey).

7. He urged coalition politics. Poor whites are beginning to understand that being white is not enough and that they have needs in common with blacks.

8. He noted that 107 American cities now have black mayors. He disagreed with cynics who claim cities are dying.

Mayor Jackson's April 11th itinerary included: visit to The Johnson Publishing Co., The Chicago Daily Defender and the offices of the President of Chicago State University. His press conference was held at Chicago State University.

The Office of Black Studies of Chicago State University sponsored his visit. The topic was "Politics: Hopeful Expectations — Real or Imagined." There was a reception following the lecture in the Black Cultural Center.

## OUTSTANDING GUESTS

Distinguished guests included the dynamic Sen. Cecil Partee of Illinois and Sen. Richard Newhouse. Sen. Newhouse, as you well know, has been mentioned by many politicians as a frontrunner in the race for Mayor of Chicago.

The Innovator thanks the Black Studies Department at CSU and His Honor Maynard Jackson, Mayor of Atlanta for an inspiring experience.

# CHANGE MAY HAVE GRAVE REPERCUSSIONS

The decision has already been made that we say goodbye to the 8-week session innovative system. This is sad. There are, of course some problems that are part of this short-lived system. And the first problem is that we failed to uncondition ourselves from the old, traditional way of thinking and recondition our mind to break away from tradition, expose it to the new horizons that G.S.U. had opened for us and orient our thinking toward innovation and breakthrough.

This way sound like ill-founded rhetoric, and sophistic argumentation which lacks empirical and documented support. Eight weeks is too short a period contend the "experts." But it is not, their expertness is rather short. Those so called experts are the products of tradition of conformity and socialization in the U.S. For decades now they have been bombarded with those old, antiquated ideas and it is no wonder that they felt uncomfortable with the new system. Many faculty members did not feel less uncomfortable either. Professors have undergone similar socialization processes as those "experts" who are going to give G.S.U. accreditation or refuse to do so for whatever reason. Professors, too, maintain tradition ridden, anachronistic ideas and they can't, they don't dare and they don't even want to get rid of them. They are part of their life, part of themselves.

As for the students, those are the real guinea-pigs, helpless in the hands of their

(mis) educators. Among the stages that they go through at G.S.U. is a stage of confusion followed by the stage of disillusion as part of their learning process and which prepares them to get over their confusion. It is the stage where they start to feel the consequences of the academic atmosphere and although they don't quite understand, they sense the stimulation of intellectual activities which are taking place. Being constantly "under pressure" in a learning environment they have no choice but to use their minds. That in itself is very good. It may seem undesirable, but, in effect, it is a very beneficial intellectual exercise.

When students change schools and jump from the semester to the quarter system, they find it difficult to get used to the new framework within which they are to work. But a while later, they get convinced that the quarter system is just great. The same difficulties have been experienced with the 8 week session system. And due to the fact that 8 weeks seem to be too short a period, obstacles here seem to be impossible to overcome. But it is only a matter of adjustment. The second session seems to be and it is, in most cases enjoyable, much easier than the first, and exactly because of its shortness very conducive for real learning, development and growth. Therefore, let our demand and our slogan be: Keep the system the way it is. Let the "experts" reconsider their system.

Athanasios Caravaselas



Governors State University community conference room was the place GSU theatre students stumped and raged and gnashed their teeth. On Saturday, April 13, GSU Theatre students performed the show the "Hairy Man," at 3:00 and 7:30 p.m.

The "Hairy Man" is an American Folktale from Bolkin's book of American Folklore re-written in a very

rhymetically and poetic way by J.T. Stokes. The show was directed by Gerry Stephens, a student in the College of Cultural Studies majoring in acting and directing. The actors demonstrated their concern and willingness to have theatre at GSU by developing a very fine show in only three weeks rehearsal time. The cast included: Jaquri of Harvey, Carole McKay, Vanessa Allen

# Theatre Students Successful in "Hairy Man"

of Chicago, Okolo from Richton Park, Rosemarie Caruse from Chicago Heights, and Sharon Le Brun of Park Forest South, and Susan Poole from Homewood.

The scenery, projected by Becky Keller added a very nice and subtle forest atmosphere to the set. The costumes by Lee Lindow and Susan Poole were bright and colorful and well executed in design. Gerry Stephens and the cast are planning on video-taping the show in the future and are looking to do it again around the community.

# energy — environment

## Progress Report

CBPS

—An energy workshop May 11 will be sponsored by the community council of the College of Business and Public Service at Governors State University.

The workshop will concentrate on the domestic impact of the energy shortage, as a follow-up to the recent global energy conference in Harvey.

Open free to the public, the workshop will be from 9 a.m. to 3 p.m. in Tolentine center's library reading room in Olympia Fields. Luncheon will be \$2.50, although it is not necessary to purchase the meal to attend the workshop.

Reservations may be made, and further information obtained, by telephoning the College of Business and Public Service at (312) 534-5000, extension 2259.

The workshop will open with an address on "The Politics of Energy," by Doris Pierce, assistant professor of political science at Purdue University Calumet campus. "The Future of Nuclear Energy" will be discussed by Dr. Arnold Friedman, senior scientist at Argonne National laboratory. "Coal Conversion to Low Btu Fuel Gas" will be the subject of John Loeding, assistant director of Low-Btu Gas Processes at the Institute of Gas Technology and Illinois Institute of Technology. There will be an address on "Energy Conservation and Recycling," with the speaker to be announced.

The speakers will sit as a panel of experts for a question-and-answer period, which will conclude the morning session.

The afternoon session at 1 p.m. will be an extended discussion on the long-range impact of the energy crisis on American life and public policy. Included will be social, political, economic and demographic ramifications.

PARK FOREST SOUTH, Ill.—Environmental education will be considered by school administrators, supervisors, elementary teachers, science teachers, and social science teachers at Governors State University.

The conference sponsored by the College of Environmental and Applied Sciences will be Friday, May 10, from 9 a.m. to 2 p.m. at the university.

Graduate credit may be obtained for participation in the conference and follow-up activities.

Developing school sites for environmental education will be covered by Wayne Schimpff of the Open Lands project, Donn P. Werling of Evanston Ecology center, and Paul Cummins of Country Club Hills Park district.

Planning for environmental education in school curricula will be discussed by J. Robert Sampson of OSPI, Elizabeth Jones of Crete-Monee school district, and James Joseph Gallagher of Governors State University.

Implementing environmental education in the classroom: materials and methods will be the subject of James B. Kracht of Concordia College, Donna Schmidt of Larado Taft field campus, and area teachers. Weather permitting, some activities will take place outdoors.

# Awareness

Prison reform advocate Dorothy Mason, student in the College of Human Learning and Development, in the Human Justice program is currently acting as intern coordinator of the Illinois Center for Community Systems of Justice (ICCSJ).

Mrs. Mason spoke to a group of students at the University of Illinois circle campus at the end of April encouraging student involvement in the lives of prisoners. Mrs. Mason said it is up to those on the outside to help the inmates not be bitter when they are released.

Mrs. Mason depicted the realistic conditions within the walls of Stateville penitentiary, emphasizing a sad but true analogy between the inmates held captive in Stateville and society's treatment of animals. The animals at Brookfield are allotted more space individually than the prisoners incarcerated in Stateville.

Mrs. Mason went further, "I don't think we would beat or mace our pets for no reason." Yet this among other atrocities are common occurrences in the contemporary penal institutions in this country.

internal affairs of the prison, but any attempts to organize are discouraged by the

Mrs. Mason also told of the growing desire among prisoners to participate in the administration. The administration fears gang members will run the institution. This too, is indicative of a very archaic approach operating in the penal punitive system.

One organization, project ABLE founded by former Chicago gang members, is not recognized by the prison administration, even though the group has been chartered by the Illinois Secretary of State. Members of ABLE are labeled as troublemakers and isolated from the others or transferred to other institutions.

The best way for outsiders to help and get involved through ICCSJ is to establish one to one relationships with prisoners through correspondences and visits. Basically, the prisoners want relevant human contact with other people on the outside. The Chicago-based ICCSJ receives 90 percent of its funds from the Illinois Law Enforcement Commission and 10 per cent from the Governor's Office of Volunteer Resources. The irony lies in the state's willingness to advocate funds for programs and appropriate monies toward them, yet still no justice, and the brother is never really reached.



# Vets Bulletin Board

**VETERANS!! ALSO NON-VETERANS! COOP JOB GUIDANCE PLANNING AND PLACEMENT SERVICES ARE AVAILABLE MONDAY, WEDNESDAY AND FRIDAY FROM 4-7 p.m. CAREER APPRAISALS ARE BASED ON A STUDENTS SKILLS. GRANDVIL WHITSETT JR., GRADUATE STUDENT WILL BE ADVISING VETERANS TO HELP THEM DEVELOP AND RECOGNIZE THEIR CAPACITIES IN COOP PLACEMENT. THE OFFICE IS LOCATED IN VETERANS COORDINATOR CUBICLE IN THE FINANCIAL AIDS OFFICE. PHONE EXT. 2157 (534-5000).**

The Veterans Administration has timely advice for one million veterans studying at colleges and universities under the GI Bill:

Return those "cert" cards promptly to insure payment of education allowances for the final month of training!

Officials explained that the certification of attendance card the veteran receives with his next to final check should be filled out, signed and returned to his VA regional office. Otherwise, the agency can't prepare his final check for the current school year.

For most veterans, final months of training are May or June, and most "cert" cards will be mailed in April. Forms already have been mailed to veterans whose enrollment periods end earlier, however.

Officials cited another reason veterans should return their "cert" cards promptly.

"If the card is not returned at the end of the current semester," they stressed, "the veteran cannot automatically be enrolled for upcoming summer or fall sessions, if he plans to continue."

It was also pointed out that veterans attending college under the GI Bill must keep VA informed on changes in the number of dependents or education programs.

## Congress Approves Extra Veterans' Funds

The Senate has given final Congressional approval to \$750-million in supplemental appropriations for G.I. Bill educational benefits.

President Nixon requested the extra funds because the number of veterans applying for such benefits was 20 per cent higher than expected.

## NACV Bombards Rochester

RAMONITA SEGARRA

Rochester, New York; The National Association of Concerned Veterans (NACV) held its annual convention April 2-6 at the Flagship Rochester Hotel. More than 285 delegates representing 37 states gathered for the purpose of promoting developmental programs to meet the economic and social needs of the veterans, in such areas as employment, education, training, out reach, and counseling.

Delegates participated wholeheartedly at the seminars in educational programs, internal structure, legislative goals, and organizing. These seminars and workshops lasted well past the wee hours of midnight as heated debate and discussion exhausted enthusiastic veterans.

Quite a lot of work was accomplished during the general business meetings where proposals were made and accepted for NACV to bring up before Congress. There were also representatives from the Educational Testing Service who spoke on how the government, especially

the Department of Labor, were not placing veterans in jobs. Most veterans placed were for short term or for three days or less. Other speakers informed veterans of the numerous problems the Viet Nam era Veteran faces today and where they could obtain possible help.

On April 5th NACV made the news by marching to a Western Union office to bombard President Nixon with "Mailgrams" asking his support of the substantial increase of G.I. benefits. These benefits are utilized by the veteran to obtain an education. Local television coverage helped to make veterans somewhat more optimistic as delegates.

Representing GSU, were veterans' coordinator, John Heinz, Ramonita Segarra (President of GSU's Veterans Assn.) and Mike Skyer, (president of the Illinois Federation of Collegiate Veterans) (IFVC). These representatives ask that GSU support veterans and sign any petition being circulated, concerning Veterans of the Viet Nam Era.

Veterans gave. Can you?

## IFVC Works for Veterans

RAMONITA SEGARRA

The Illinois Federation of Collegiate Veterans (IFVC) held their annual convention March 28-March 30 in Champaign, Ill. at the Urbana Lincoln Hotel. Delegates gathered from many local universities and colleges. Guest speakers flew in from Washington, D.C., St. Louis, and Chicago. Delegates during workshops examined government and civilian agencies responsible for placing veterans in jobs, studied the many conflicts of the Viet Nam Era Veteran, they learned of problems facing minority veterans and discussed at length ways to go about upgrading less than honorable discharges.

Some of the guest speakers include Toby Hollander who spoke on "bad papers," Larry Heinmann from Columbia

College, Angelo Mosqueda, who praised the veterans groups, Paul Starr, author of *The Discarded Army*, talked about the plight of the veteran trying to get his discharge upgraded. Also Robert Gordon, street veteran from Chicago, spoke on behalf of veterans with unemployment problems literally starving to death in Chicago. Joe Mallone from the VA in Chicago drew laughs as he tried to defend the VA.

Professor Colby from GSU was the guest speaker of the day and drew a tremendous thank you from the delegates. He informed the delegates how the bureaucracy with its "red tape" can be penetrated by making congressmen and senators come right out and say what is their stand on an issue. Colby also said that telephone chains of strong nature should be formed among veterans

clubs and organizations.

On the convention agenda were seminars on psychosocial disorders, drug abuse and related readjustment problems, legislative and input seminars, coordination of efforts to mail petitions workshop, and role of veterans organizations within the administrative channels workshop.

This convention was very complete and veterans left it feeling optimistic in their fight for earned benefits and privileges that they paid for with blood. They left thinking, "how have we as Viet Nam Era Veterans changed?"

**VETERANS CLUB MEMBERS — Keep watching the posters for the next meeting — everyone is invited.**

# Response

## Voices Behind the Walls

We, the prisoners of Stateville, are sending this Open Letter to all concerned members of the community, urging you to take notice of the situation here.

The recent death by fire of George Cane was the most widely publicized of incidents here resulting from the increasing beatings and harassment of Stateville "correctional" officers.

These so-called "correctional" officers have intensified their campaign to mislead the public by spreading rumors that various organizations here in Stateville "control" the institution and are constantly at each other's throat.

The actual situation is just the opposite. It should be obvious that prisoners have never "controlled" this or any other prison in America, because if this was so then there would be no one behind these walls.

The false allegation that groups are about to initiate bloodbaths can best be shown false if concerned citizens would make a trip down here to talk to prisoners and notice the emblem now showing on sweatshirts of Black prisoners.

Across the front of our sweatshirts are an emblem on two clasped Black hands, and the words "Black (Family) Unity" - Eusi (Jamaa) Umoja. These shirts are worn by all Black prisoners in Stateville, as well as other prisons in Illinois.

The administration is now trying to use this action toward Unity on our part as a means of justifying their continued repression, saying that it represents a movement to "tear up the joint." They have claimed that their program of "unit management" was designed to reduce the influence of Black organizations and prevent violence to both prisoners and officers.

What they actually mean is that they don't want Brothers to continue to increase their political consciousness, rise in their levels of commitment to working constructively for the community, or coming together under one purpose.

A check of their records will show who is being brutalized, killed, crippled for life both physically and mentally, and who is committing this violence. The fact that no officers have been buried, or crippled, or hospitalized, shows who has used the most restraint, exercised mature judgement and worked to devise methods of reaching rational ends without resorting to violence.

It is the "correctional" officers who have devised a plan to force prisoners to the wall, hoping that we will act against our interest and give them an excuse to exercise their animal instincts, show that "reform" or "humane treatment for prisoners" will not work in Illinois, so that they can again live lives like massa on the plantation, or the lord of the fiefdom. Since certain changes have come to the Illinois prison system, and particularly to Stateville, wardens, captains and lieutenants cannot live on State property rent-free, and they must now pay for their meals. They can no longer take the steaks from the prisoner cold storage house, leaving us the hot dogs; it is now more difficult for them to steal inmate commissary funds and other monies from the various funds and money making industries of this and other state penal institutions.

The prisoners of all institutions in the State are being made pawns in political games, just as Black people have always been exploited so that those in control of social institutions can benefit. One of the reasons that they are so against activity among Black prisoners is that we are educating ourselves and our families to the means of our oppression - and of our liberation!

While the administration has sought to divide us, we have sought to bring ourselves together, to learn to love one another and to work together under the banner of Black Family Unity - Eusi Jamaa Umoja.

It is Black Family Unity first because we recognize that we are all One, we have the same concerns, the same goals. It is one small example of the effort by Black people all over the world to come together and work in harmony and with a single will.

Secondly, we say Black Family Unity because this prison holds in confinement men who are sons, fathers, brothers, cousins and uncles. We are Black men, from the Black community, who have unbreakable ties with every person in that community, especially our immediate families.

Anything affecting us affects our families, and vice versa. Understanding this, we approach Black Family Unity as an instrument, an instrument to be used not only to end injustice behind these walls, but to extend itself, to reach into our homes and into the community, to become a part of all positive movement there, to give our children and other family/ community members a share of identity, purpose and direction.

We think it's vitally important that this effort toward Black Family Unity on our part be made known and be understood for its relevancy and potential.

These people are trying their best to instigate trouble so that they can close this institution. They are spreading rumors - propaganda - laying the ground so that they can be justified in the eyes of the public. We want our side of the story told, so that the truth can be known.

Pamoja Tutashinda (Together We Will Win)  
Tunajenga msingi (We Build Foundations) through Eusai (Jamaa) Umoja -

Black (Family) Unity



# For Your ..... .....Information

Officer Francis X. Kanupke (DPS) is now attending classes at St. James Hospital which upon completion will qualify him as an advanced first-aid instructor. He should be commended for these efforts since meetings are held from 9 a.m. to 5 p.m. on his days off.

Although, DPS officers are required to complete 240 hours of law enforcement related courses, Officer Kanupke has finished nearly 400. He plans to attend other classes in the future.

As soon as Frank receives his first-aid instructors certificate he will be able to instruct interested groups or persons throughout GSU.

Keep up the good work Frank.

## Day Care, Coming

"The Illinois Migrant Council is seeking teachers and teacher-aids to work in adult basic education classes held in Chicago Heights during the spring, summer, and fall. Applicants for teaching positions must have a B.A., be bilingual in English and Spanish and, preferably, have had experience in teaching adults. Teacher-aids must be bilingual, and have a high school diploma. Interested persons should contact Betsy Blosser at 756-1500."

The GSU Child Care Center should be ready to open by the end of July, 1974. We need people who groove on creative challenges — specifically, help in designing and building the Child Care Center playground.

Paul Leinburger, CEAS will offer competencies to anyone who helps on this project. Paul can be reached at ext. 2488. He may even make a module out of this planning project if enough people become involved. If you have ideas, talents or interest to offer, please contact Paul in CEAS or Veronica Keethers, at ext. 2358 in CHLD.

We also are in need of children's literature, playthings and contributions for art materials. Any of these may be brought to the university.

The HLD Dean's Roundtable, an informal question and answer session between students and the Dean, will be held in the HLD student lounge from 10 a.m. to 12 p.m. and from 4 p.m. to 6 p.m. on the first Tuesday of every month. Students with suggestions, questions, or complaints are encouraged to attend one of these sessions and voice their concerns to the Dean and his assistants at this time.

Please apply immediately for Summer Session Financial Aids. College Work Study, full time and part time: Supplemental Education Opportunity Grant National Direct Student Loan Tuition Waivers Apply Office of Financial Aids - first Floor.

All Board of Governors Institutions will be closed except for necessary operations, Thursday, May 30, 1974 (Memorial Day) and Thursday, July 4, 1974 (Independence Day).

Coming to GSU on May 9th, 1974, is special guest speaker Dr. Helene Guttman, Professor of Biological Sciences at the U of I (Chicago Circle Campus); Professor of Microbiology at the U of I Medical School; Director of Affirmative Goals and Action Committee, Association of Women in Science; Chairperson, Task Force on Liaison with Government, Federation of Organizations for Professional Women.

Dr. Guttman will be speaking on and answering questions concerning Affirmative Action at Universities in the Community Conference Room from 1:00-2:30 p.m. From 3:00-5:00 p.m. there will be an informal discussion period. An invitation to attend is extended to all of the GSU community.

Dave Wight will join the faculty as full-time professor of Cinematography at GSU.

There is a small space next to the Innovator office that Bill Bradley Jr. promised to student organizations. But nothing has been done as of yet. Student organizations where are you? I need information about a camping trip, about veterans; I need help from BPS Club. Where is student organization? Isn't this university for students?

LOST UNSIGNED

Governors State University took nine awards in the Notre Dame Collegiate Jazz Festival, receiving more awards than any institution previously. GSU won four awards last year. This year's achievements were:

GSU Big Band, outstanding performance; GSU combo, outstanding performance; Vince Carter, Best reed soloist; Walter Henderson, Best trumpet; Ron Askew, Honorable mention guitarist; John Pate, Honorable mention piano; Curtis Prince, Best drummer; John Pate, Best composer/arranger; Billy Howell, Best trombone.

The new university commuter bus is free for students at Governors State University. The student services advisory committee subsidizes student fares. Faculty and staff continue to pay fares. Visitors to the campus are extended the same privileges as students, but must sign a receipt upon entering the bus and present it to the university cashier's office with appropriate proof of status. There are 23 bus runs daily from 8 a.m. to 10:30 p.m. between the Illinois Central Gulf electric suburban service station at Richton Park and the university.

A Harvey woman and a Homewood man represent the community among eight presidential appointees to the 33-member assembly at Governors State University. Teresa Abbott of Harvey has previously been a member of the community council of the College of Human Learning and Development. Richard L. Ismond of Homewood previously lived in Park Forest and is counsel of the CNA insurance companies in Chicago. Students and faculty are equally represented on the assembly, which also includes representatives of support and civil service staffs and community representatives. The primary function of the university assembly is to review and recommend policy proposed by individuals, groups, and agencies associated with the university community. The present Governors State University governance system, a novel experiment, has a finite life, with provision in the GSU constitution for replacing, modifying, or extending the current system after June 30, 1974.

Congratulations to PAUL BISGAARD, CHLD, who has been elected student member of the University Assembly Executive Committee.



DR WHITAKER

Sandra Whitaker has resigned as coordinator of the Women's Studies Program at GSU. Despite the lack of support given the program, there were 14 modules given in the past year and the program was the area of emphasis for some 13 students. A new coordinator will be hired shortly. The dedication of the new coordinator will probably

determine the future of the Women's Study Program. The Council Members felt that the main issue to the Council is that the Program should not be allowed to die. It was decided that Chairperson Rhea Bertelli is to write a letter to Professor June Patton airing our concern about the availability of a strong Women's Study Program in CCS.

## GSU Co-host to Energy Conference

PARK FOREST SOUTH, ILL.—A conference on environmental education for school administrators, supervisors, elementary teachers, science teachers, and social science teachers will be held by Governors State University.

The program sponsored by the College of Environmental and Applied Sciences will be Friday, May 10, from 9 a.m. to 2 p.m. at the university. An optional catered buffet lunch will be \$2. Registration deadline is April 25. Further information may be obtained by telephoning (312) 534-5000, extension 2496.

Graduate credit from Governors State University may be obtained for participation in the conference and follow-up activities.

The day's program will include orientation in the community conference room, three concurrent workshop

sessions, film showings, guided campus tour, and panel discussion on implementing the State of Illinois plan for environmental education.

Developing school sites for environmental education will be covered by Wayne Schimpff of the Open Lands project, Donn P. Werling of Evanston Ecology center, and Paul Cummins of Country Club Hills Park district.

Planning for environmental education in school curricula will be discussed by J. Robert Sampson of OSPI, Elizabeth Jones of Crete-Monee school district, and James Joseph Gallagher of Governors State University.

Implementing environmental education in the classroom: materials and methods will be the subject of James B. Kracht of Concordia College, Donna Schmidt of Lorado Taft field campus, and area teachers.

(CPS) — When Jane Fonda appeared at Burlington County College, in Pemberton, New Jersey, she had to contend with a rather vociferous heckler.

Dressed in a mock green beret and proclaiming himself a member of the "John Birch

Society," Lloyd Hutting asked Fonda "How does it feel to be a traitor?"

To which Fonda slowly turned to Hutting, looked him sharply in the eye and replied, "Our country was founded by traitors, sir!"

## LATINOS

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